



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**YASHWANTRAO CHAVAN MAHAVIDYALAYA,
PACHWAD**

A/P-PACHWAD, TAL-WAI, DIST-SATARA
415513

www.ycmpachwad.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yashwantrao Chavan Mahavidhyalaya, Pachwad is established in 1991, in the memory of Yashwantrao Chavan, the first Chief Minister of Maharashtra. This college is in rural area of Pachwad Grampanchayat on NH-4 Mumbai-Bangalore national highway. The Pachwad is located on the bank of *Krishna* River and surrounded by *Chandan*, *Vandan* and *Vairat* forts and ranges of *Sahyadri* Mountain. The college is situated on 3.5 acres of land, committed to cater higher educational needs of rural students from hilly and inaccessible areas from Jawali and Wai Tehsil. Many of students taking admission are the first generation learners, mainly female, from poor and needy families. The college is permanently affiliated to Shivaji University, Kolhapur and it offers UG courses such as B.A. in Marathi, Hindi, English, Sociology and History and B.Com.in Advanced Accountancy and Industrial Management, in the academic year 2022-23 M.Com in Advanced Accountancy is started and proposal to start B.Sc.I is submitted to the University. The college is recognized under 2(F) and 12 (B) by UGC. Besides the degree programmes, the college provides two Career Oriented Courses and 13 short term courses for all- round development of students . The percentage of the males and females during five years from 2017-18 to 2021-22 is 61% and 39% respectively . It has a well-qualified staff which is consistently engaged in student-centric activities and research. Internal and External Audits. The institute has started Women Studies Centre to penetrate Gender Equity and Gender Sensitization. The college also promotes sports and Art culture by organizing sports and cultural activities. In respect of social extension, the college has an N.S.S unit of 100 students which has been conducting constructive social activities that groom the collective aspects of our students. The college organized various activities to inculcate moral values, to develop employment readiness related skills and abilities among the students to help them to become the responsible citizen of country. The continuous increase in number of female students admitted in the college supports the efforts of the college for women empowerment. The college has reaccredited with 'B++' grade by the NAAC in 2017 in 3rd cycle.

Vision

To impart higher education to the youth from remote and inaccessible area to provide value based quality education for overall development to generate human resource for nation building

Mission

- 1.To impart higher education to the youth from the rural and specially the youth from remote and inaccessible area with a view to enable them to awaken the masses educationally, socially culturally economically and intellectually
- 2.To provide an opportunity of higher education to the girls from remote area.
- 3.To provide all round personality development of the students through curricular, curricular and extracurricular programs and activities

4 To enhance mutual understand, cooperation and secular outlooks of the student community.

5.To inculcate the dignity of labor and self-reliance in the students.

6 To channelize creative and academic energies of students towards enabling them to keep pace with challenges of time

7 To guide the student to face the competitive examination

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Hardworking and promising students from rural and hilly region
- Adequate infrastructure and qualified and dedicated faculty
- Transparency in Governance and Financial Management
- Delegation of authority and Strong Institute-Community Network
- Computerized Library with internet and OPAC facility
- Varieties of Add-on and skill oriented certificate courses
- Eco-friendly Campus
- Establishment of Women Studies Centre
- Strength of female students is more than 60 %

Institutional Weakness

Limited financial resources available to the college

Insufficiency of Transport facilities

Economically deprived region

High dropout rate of students

Institutional Opportunity

Youth force eligible for recruitment in Defence and Police services

Study and contribution to conservation of biodiversity in Western Ghats

To offer job-oriented skill-based diploma programs

Institutional Challenge

To reduce dropout rate of students

Transforming rural students to meet the global challenges

Greater participation in Cultural and Sports Activities

Strengthening Placement of the students

To penetrate the value of Gender Equity

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Yashwantrao Chavan Mahavidyalaya, Pachwad is a branch of Rayat Shikshan Sanstha, Satara. It is affiliated to Shivaji University, Kolhapur, adheres to the curriculum designed and prescribed by the University. Choice Based credit system (CBCS) has been implemented across all UG programmes offered by the college. The college has a well qualified teaching staff appointed as per the norms of state government, UGC and affiliated university. Academic calendar is prepared by each academic department in purview of the POs, PSOs, COs and activities are planned accordingly. It is prepared by the committee under the guidance of IQAC which includes all curricular, co-curricular, extracurricular activities along with departmental/committee meetings. The college ensures an effective curriculum delivery through a well planned and documented process such as preparation of academic calendar, departmental time table, annual teaching plan, academic diary, syllabus completion report etc. In order to deliver curriculum, teachers use various ICT tools as well. The institution adheres to the academic calendar strictly and implements it rigorously for continuous internal evaluation system. There are 4 teachers worked for activities related to curriculum development and assessment of the affiliating University. In terms of academic flexibility, percentage of programmes in which Choice Based Credit System (CBCS)/elective course system have been implemented. Number of Add on Certificate programme offered during the last five years is 72 in which 97.51% students have been enrolled. College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. It organizes other extracurricular activities relevant to cross cutting issues integrated them into curriculum as well as activities. The experiential learning is taught through project work and field work during the last five years. Percentage of students under taking project work and field work during 2021-22 is 66.84%. Short Term Courses Committee monitors implementation of short term course along with the academic activities. The college has a systematic procedure to receive year wise feedback from Students, Teachers, Employers, Alumni and Parents. It is analyzed and the action taken report is made available on the college website.

Teaching-learning and Evaluation

Teaching-Learning and evaluation is the backbone of any institute. An average Enrollment Percentage of the students is **64.93 %**. An average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years is 52.33% Our teachers identify the advanced and slow learners at the very beginning of the academic year and apply altogether different strategies for both the categories of these students. Student full time teacher ratio is 20:1 during 2021-22. IQAC ensures use of student-centric methods in teaching-learning processes. Accordingly, the teachers use methods such as experiential learning, participative learning, problem solving methodologies, project-based learning etc. that enhances their learning experience. IQAC promotes moderate use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Presently, the ratio of mentor to students for academic and stress related issues is 27:1.

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. during the last five years is 76.31% In terms of continuous internal evaluation, our college has its own effective continuous internal evaluation system. It is transparent and robust in terms of frequency and variety. Also college has mechanism to deal with examination related grievances which is transparent, time-bound and efficient. POs, PSOs and COs of the college have been stated and displayed the COs of all courses on the college website. IQAC ensures that attainment of POs and COs be measured. An average pass percentage of pass students of last five years is 90.13%. In the academic year 2020-21, student satisfaction survey at college level was conducted by IQAC. Data base of all currently enrolled students for the academic year 2021-22 has been collected for online student satisfaction survey with regard to teaching learning process.

Research, Innovations and Extension

Research Promotion Committee monitors research activities in the college. Total Grants received from UGC & RUSA for minor research projects in the college during the last five years is 2.7 lakhs Shivaji University, Kolhapur had given Rs. 10000 for Minor Research Project . One Minor Research Project is completed and submitted to UGC. Five faculty members are recognized Guides of Ph.D. and M. Phil.

College has created effective system for innovations and has initiatives for creation and transfer of knowledge through various activities such as Research Promotion Committee, Short Term courses, *Rayat Avishkar* Competition. Number of workshops/seminars have been conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years is 45. Number of Ph. Ds registered per eligible teacher during the last five years is 14. Number of research papers in the Journals notified on UGC website during the last five years is 53. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years is 5. Total 46 extension and outreach programmes were conducted by the college through NSS, including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with community and NGOs during the last five years. Average percentage of students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as *Swachh Bharat*, AIDS awareness, Gender issue etc. year-wise during last five years is 47. Faculty exchange, student exchange programmes were conducted by the college. There are 42 functional MoUs and linkages with institutions, corporate houses etc. during the last four years. There is 'Vivekvahini' committee which organises workshops and activities on social issues such as 'Eco-friendly' Ganesh festival, Cracker free Diwali that

increase diverse capacities for the holistic development of the students.

Infrastructure and Learning Resources

The college is established in rural area of Pachwad Grampanchayat in 1991 to cater higher educational needs of rural students upto undergraduate level in Arts and Commerce stream. The total area of the college campus is 3.5 acres and built up area is 2343.90 sq. mtrs sq. This includes 14 Classrooms, Central Library, Computer Lab, Language Lab, Administrative Office, Principal Cabin, Ladies Room, Staff Room, Boys Room, Physical Director Office, NSS, IQAC Office, Examination Cell and Women Study Centre etc. The college has spacious playground, Canteen, Reading Room, Solar System, Pure Drinking Water Facility, Toilet Blocks, Sanitary Pad Vending Machine and generator room. The ramp facility is provided for differently abled students.

The entire campus is under CCTV surveillance to keep campus safe and secured. Class rooms are provided with LCD facility and internet connectivity. Central Library has Advisory Committee that guides library staff to render better services to stakeholders. The college management realizes that present library is not sufficient to cater the needs of its stakeholders. College has established separate library reading room. The library has collection of 20,000 books including text books, reference books and other books. The library subscribes 23 periodicals, e-journals and e-books they are made available with the membership of N-List and National Digital Library of India. LIBRERIA software is used for computerization of library. Books have been bar coded. Reprographic facility service and Book Bank facility is made available.

The newspapers are made available for students and staff. The facility of T.V. Set with DTH connection is also available.

Commerce Lab: 25 computers, Language Lab: 25 computers, Equal Opportunity Centre: 07 computers, Students Support Centre: 05 computers, each department has 03 computers for students with necessary software and internet connection which is used by students and staff freely for academic purpose. Facility of printing and scanning is also made available. The Wi-Fi facility is available in Principal office and Administration office.

The college has spacious playground with provision of Cricket Pitch. Kho Kho, Kabaddi, Long Jump, Volley Ball, Football, etc. The college has installed Solar Panel system to reduce use of traditional energy.

Student Support and Progression

An average percentage of students benefited by scholarships and free ships provided by the Government and Non-government Agencies and institution is 63.44%. College has initiated capability enhancement and development schemes such as Soft skills Development, Language and Communication Skills and also development through life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skills through various short term courses and other initiatives. Average percentage of students benefited by guidance for Competitive Examinations and Career counseling offered by the college is 58.38%. The college has a

transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Average percentage of placement of outgoing students and the progression to higher education is 40.74 during the last five years. Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT/JAM/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.) is 9 students. The college has active students' council. Average number of sports and cultural events/competitions in which students of the college participated during last five years is 39.8%. Alumni Association is registered and contributes significantly to the development of the college.

Governance, Leadership and Management

Yashwantrao Chavan Mahavidyalaya, Pachwad is one of the branch of Rayat Shikshan Sanstha, Satara founded by Padmabhushan, Dr.Karmaveer Bhaurao Patil in 1919. The college is established in 1991. The college has well developed vision, mission and well defined objectives which are communicated to all its stakeholders. The vision and mission point out the need of quality education to socially, economically and educationally deprived section of the society. The Sanstha is governed by President, Vice-President, Chairman, Secretary, Joint Secretaries, Internal auditor, Regional offices (5) and Principals. The policies of Sanstha are framed and chalked out in annual general meetings, executive meetings and managing council meetings. Board of life members and the board of life workers constituted from the employees of the Sanstha. Thus, the Rayat Shikshan Sanstha can be defined in simple word i.e. The institution by the people, for the people and of the people. At institutional level College Development Committee (CDC) is formed as per the guidelines of University which assist the Principal to deal with day to day college functioning. There is well defined structure of top level, middle level and lower level management and principle of delegation of authority and responsibility at every step. The participatory management system is ensured through CDC, IQAC, various committees, and Head of the departments. Teaching and non-teaching staff take sincere efforts to accomplish the academic and financial plans in well defined span of time. The quality policy is reviewed through Principal visits to departments, academic audit by external agency and IQAC. Financial management is addressed through the preparation of the budget by account section under the guidance of Principal and steering committee for academic and administrative purpose. The budget is approved by CDC and Higher Education Committee of the Sanstha . The utilization of sanctioned budget is monitored by the CDC Account of the college is regularly audited through a three tire audit system. Internal audit by audit department of Sanstha, external and stationary audit by competent C.A. and final audit through Joint Director and senior auditor of higher education, Kolhapur and Accountant General, Mumbai

Institutional Values and Best Practices

The female percentage of the college is 61%. Inclusivity is the hallmark of the college. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student Grievance Redressal Cell, Anti Ragging Committee, Discipline Committee are watchful about the promotion of gender equity among girls and boys through activities like anniversaries of

prominent women icons, laws concerning women, yoga for health, organization of *Krida Mahotsav* (sports festival), special lectures on legal rights, health awareness activities, Poster Presentation on gender equity. Two solar water heater plants with the capacity of 500 liters have been installed. A vermicomposting plant processes the organic solid waste and creates manure for the plants.

Green campus initiatives include adaption of plants to each student and plants were gifted to the students for plantation. Green audits and energy audits are conducted to measure the impact of green initiatives.

Use of bicycle is encouraged and restricted entry of automobiles is enforced. The college has nature friendly environment and necessary facilities. Inclusive approach is the highlight of the college that incorporates cultural, linguistic, religious, communal, socio-economic diversities.

The college celebrates commemorative days of personalities to acquaint students with their life and work. In order to sensitize students and teachers, national integration activities like pledge taking on the Constitution Day, National Integration Day, World AIDS Day, Preamble Reading,

Voters' Awareness, Poster Presentation, Elocution Competitions on various events and other various competitions were organized for students overall development..

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YASHWANTRAO CHAVAN MAHAVIDYALAYA, PACHWAD
Address	A/P-Pachwad, Tal-Wai, Dist-Satara
City	Satara
State	Maharashtra
Pin	415513
Website	www.ycmpachwad.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bobade Manjushri Vilasrao	02167-285403	8010785692	-	bobademanjshri@g mail.com
IQAC / CIQA coordinator	Gaikwad Rajashri Dattatraya	02167-	9423342082	-	rbhagade@gmail.c om

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-04-2010	View Document
12B of UGC	09-03-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P-Pachwad, Tal-Wai, Dist-Satara	Rural	3.5	2343.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	12	12
UG	BA,Hindi	36	HSC	Marathi	14	14
UG	BA,English	12	HSC	English	11	11
UG	BA,History	36	HSC	Marathi	16	16
UG	BA,Sociology	36	HSC	Marathi	14	14
UG	BCom,Commerce	12	HSC	Marathi	120	89
UG	BA,Psychology	36	HSC	Marathi	10	9
UG	BA,Political Science	36	HSC	Marathi	12	12
UG	BA,Economics	36	HSC	Marathi	13	13
UG	BA,Geography	36	HSC	Marathi	14	14
UG	BA,Environmental Studies	36	HSC	Marathi	240	181
PG	MCom,MCom	24	B.Com.	Marathi	50	50

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				16			
Recruited	1	0	0	1	3	0	0	3	6	4	0	10
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				8			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						11
Recruited	4		0		0	4
Yet to Recruit						7
Sanctioned by the Management/Society or Other Authorized Bodies						1
Recruited	1		0		0	1
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	3	3	0	9
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	3	5	0	8
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	303	4	0	307
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	213	0	0	0	213
	Female	321	0	0	0	321
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	43	0	0	0	43
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	17	20	31
	Female	43	39	37	38
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	1	1	4	2
	Others	0	0	0	0
OBC	Male	27	13	26	31
	Female	38	38	40	48
	Others	0	0	0	0
General	Male	122	115	153	171
	Female	260	251	209	195
	Others	0	0	0	0
Others	Male	19	17	19	35
	Female	30	33	34	34
	Others	0	0	0	0
Total		562	525	542	585

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP 2020 Policy envisages to provide quality education to students to equip them, with base to cope with global challenge. Yashwantrao Chavan Mahavidyalya, Pachwad is a multidisciplinary college that runs programmes like B.A., B.Com, M.Com The institutional approval towards the integration of humanities is reflected in most of the CBCS syllabi prescribed by the affiliating university. Besides, the college offers flexible & innovative curricula through various Short Term Courses, Career Oriented Courses & skill courses which is mainly designed by the faculty members of the college establishing their own BoS. The college runs course like BOSCH where students from any stream can seek admission that enables the students to find solutions to any issue or challenge in the society. The college promotes its students and faculty to complete multidisciplinary online courses of the NPTEL , SWAYAM and ARPIT. College organized workshop on 'New Education Policy 2020' to support the same.
2. Academic bank of credits (ABC):	As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers, and credit redemption.
3. Skill development:	Generally, skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. College conducted 71 skill enhancement, Add on and value added courses during these five years. At least one course is made mandatory to all students (while completing his/her graduation) at undergraduate level. The curriculum of each course is flexible that creates positivity among the students with other values & life skills. The college offers these courses to each class. The college runs skill based short term courses like Fashion Designing, Mobile Repairing , Human Values , Beauty Therapy, Communication Skills in English, Soft Skills, etc. to promote skill education and employability. All these courses run by college effectively to local needs of society.
4. Appropriate integration of Indian Knowledge	Many Disciplines in Humanities will be mainly

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>motivated to introduce activities, courses and conduct events related to Indian Knowledge system. The college has integrated Indian Knowledge system into the syllabus of COCs, and skills courses that are designed accordingly. Marathi the Indian language is used to taught B.A. ,B.Com courses and Commerce. The college participates in cultural programmes organized at various places and preserve ancient Indian culture, tradition, art etc. For instance, Many of our departments runs many courses Human Rights, Personality Development , Tally, Creative Writing, Writing Skills for Media , etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>While revising the syllabus university states course outcomes. The college has displayed COs and POs on its website and notice boards. The college has planned to capture outcomes through timetable for Home Assignments, Unit Tests, university exams, and variety of field projects. The college also conducts on campus interview for placement, Students are encouraged to participate in various innovation and competitions. For example Department of English has organized Poster Presentation and Poetry Recitation competitions.</p>
<p>6. Distance education/online education:</p>	<p>This college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. The college aims to strengthen platform of multi/inter- disciplinary online courses of the Faculty Development Programmes, Refresher and Orientation Courses and SWAYAM. which promote the blended teaching -learning process. All classes are ICT enabled and faculty is well-trained in online education. All education are conducted through online mode and many facilities for online education are made available in the college during Covid-19 Pandemic.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The college has set up of Electoral Literacy club as per the guidelines. The department of NSS has established Electoral Literacy club in our college for the promotion and awareness of electoral process of registration and voting and boosting the democratic values among the youngsters. Similarly, the college</p>
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	<p>has installed the board of ELC in premises bearing aims and objectives and outcomes for familiarizing electoral process to students</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Club has been constituted as per the guidelines. The college has appointed students 'Co-Ordinator, and coordinating faculty member of effective functioning of ELC. It is functional and representative in character</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELCs have undertaken following innovative programs and initiatives for promotion of electoral literacy: a. Participation of NSS volunteers in Election process b. Nomination of faculty as polling officers and non-teaching staff as assistant to polling officers for election duties general elections. c. Special drive was undertaken for inclusion of names of women, disabled persons and senior citizen in the voter list in Pachwad.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has undertaken several initiatives in electoral related activities as follows: electoral related issues as follows - 1. Registration of students in voters survey. 2. Celebration of Voters' Day on 25th January every year. 3. Celebration of Constitution Day on 26th November every year. 4. Organization of Voters awareness rallies 5. Publication of Wallpaper 5. "Democracy, Election and Good Governance" to the students of first year of all streams to aware and strengthen constitutional and democratic values among them.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Almost all students above 18 years of age have been guided and persuaded for their enrollment in the voters list. The first year students of under graduation programs who have recently be eligible for enrollment are remained to be registered on electoral roll. The programm for new voters are organized by Wai Tahasil.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
584	542	525	562	592

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	16	18	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.58	0.65	0.43	0.17	6.16

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

In order to ensure effective curriculum delivery through a well-planned and documented process as mentioned below:

1. The college prepares its own academic calendar by analyzing the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliating university following CBCS pattern.
2. The head of department submits a workload statement and faculty organizes one week Bridge course for the first year B.A. & B.Com. at the beginning of academic year. Time table committee prepares the time table in the beginning of the academic year and displays on the notice board as well as on the WhatsApp groups.
3. Faculty members maintain Academic diaries that include teaching plan, time table, number of working days, synopsis notes, lectures, examination related work, co-curricular, extension, professional development activities, research and academic contributions, use of ICT.
4. The curriculum transmits effectively through the interactive activities like seminars, webinars, workshops, conferences, guest lectures, group discussions, PPTs, field visits, surveys, projects, exhibitions, poster presentations. These activities are used for practical awareness into the curriculum and help to develop the higher order intellectual skills such as problem solving and evaluation.
5. Prin. Dr. M. V. Bobade worked as a Chairperson of BoS of Economics, SPPU Pune. She is a member of BoS of Saint Mira College, Pune and KBP College, Pandharpur, Academic Council member of SPPU and PAH Solapur University, Solapur, as well as faculty member of SPPU and PAH Solapur University, Solapur. Dr. R. K. Deshmukh, Dr. Khilare B. S. and Dr. Kadam Z. S. are the members of the BoS of Shivaji University, Kolhapur. Faculty members also attended workshops on revised syllabus. Dr. Rani Shinde is selected as the Executive Member of Shivaji University Economics Council. Dr. Z.S. Kadam is selected as the Vice-president of Shivaji University Psychology Association.
6. Each department adopts traditional and ICT based teaching-learning methodology for effective delivery of syllabus.
7. POs, PSOs and COs are uploaded on the college website as well as displayed in the department. COs are discussed with students in the classroom.
8. The college prepares Board of Studies for every add on / certificate / value added courses that focus on application-oriented syllabus of the course. Faculty members also give suggestions to improve the curriculum by participating in BoS meetings, seminars, conferences organized by affiliating university.

9. Examination section prepares CIE calendar which is published in prospectus and displayed on college website. It includes two unit tests and two home assignments. Assessed papers are shown to the students and mark lists are prepared. The answer books are returned to the students for their study.
10. Extra lectures and written test are arranged for slow learners. Poster presentation, participation in various competitions, reference books are kept for extra-reading for advanced learners.
11. Subject teacher submits the syllabus completion reports to the HoDs at the end of each term. The HoDs report to IQAC. Year-wise feedback regarding design and review of syllabus is collected from all stakeholders. It is analyzed and action taken reports are uploaded on college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 45

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 61.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
397	411	76	240	592

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college implements curriculum designed by Shivaj University, Kolhapur across all academic programmes. The affiliating university has taken care of cross cutting issues related to Professional Ethics, Gender Equity and Human Value, Environment and Sustainability through the syllabi of certain core and elective courses as follows :

Cross cutting issues integrated in university courses

1. Democracy, Elections and Good Governance – UG first year
- 2 Environmental Studies – UG second year
- 3 Introduction to Indian Constitution – UG third year

Cross cutting issues in literature

Ability Enhancement Compulsory Course: English for Communication – B.A. I, II

Ability Enhancement Compulsory Course: English for Business Communication – B.Com. I and II
Adhunik Gadhya Sahitya – B.A. II Hindi (Opt.)

Adhunik Gaddya Sahitya

Vidha Vishesh ka Adhyayan – B.A. III Hindi (Spl.)

Sociology of Health

Gender and Violence

Cross cutting issues in other courses

History of Modern Maharashtra – ‘Women’s Rights’ – B.A. II (History)

Human Geography, Soil Geography and Oceanography – B.A. II (Geography) Indian

Political Thought – B.A. II (Political Science)

Cross cutting issues integrated in college courses

Translation and Communicative Proficiency: Greetings

Spoken English: Greetings, Etiquettes, Manners

Agricultural Marketing: Soft Skills for marketing

Personality Development and Interview Skills, Anchoring

Business Etiquettes and Soft Skills

Creative Writing

Professional Courses

Beauty Therphy

Fashion Designing, Handicraft

One day workshop on Making Perfume, Soaps, Washing Powder and Incense Sticks

Human Values

Course in Human Rights

Writing Skills for Media

Constitution Day

Voter Awareness Drives

Democracy; Election & Good Governace- UG (First year)

Students' rallies on Har Ghar Tiranga, Run for Unity, Fit India Movement

Cyber Law

Celebration of Independence Day

Code of conduct uploaded on college Website

Environmental Consciousness

Agro-Tourism

Drip Irrigation

Vermicomposting

Rainwater Harvesting

Cross cutting issues through activities

Professional Ethics (Value-added courses run by college)

On the job training programme

Group Discussions

Socio-economic Survey

Training Program and workshop on 'Digital Literacy'

Shivaji University Scholarship for Girls

Research Methodology workshop

Gender

Activities related to Gender Equity and Gender Sensitization

Jagar Nari Shakticha for women empowerment

Celebration of Krantijyoti Savitribai Phule Birth Anniversary

Celebration of Laxmibai Bhaurao Patil Death Anniversary

Celebration of International Womens' Day

Solo Performance by Prof. Kavita Mhetre: Yes! I am Savitri Speaking

Women Studies Center

National Webinar on 'Image of Woman in Modern Literature'

Poster Presentation on Gender Equity

Environmental and Sustainability

Shivaji University, Kolhapur has introduced separate core course entitled Environmental Studies for all second year students of B.A./B.Com.

Green Campus Project

Guest Lecture on Environmental Studies, Value Education and Personality Development, Plastic Free Rally, Tobacco free College Campus

No Vehicle Day on Every Second Saturday

Medicinal plants are planted in college campus

Guests are welcomed with plants: our Best Practice

Plants are distributed to the students and asked them to plant it at their home. Regular follow up of the plantation activity is watched through the photographs of the plants growth.

NSS organizes enviromental awareness programmes every year.

The College conducts Green Audit, Gender Audit and Energy Audit regularly to monitor the activities of cross cutting issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.71

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 337

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73.25

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
196	185	179	147	172

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
62	61	44	47	71

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	94	94	94	94

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 29.2

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college has effectively implemented student-centric methods of teaching-learning to enhance their learning abilities

Experiential Learning:

Languages and Social Sciences provide experiential learning through learning literature and societal behavior. Department of Commerce arranges field visits to industry, banks, and markets to provide the hands on training to the students. All departments conduct seminars and group discussions for experiential learning and assign group projects to students. Department of English provides phonological training in Language Laboratory to develop the communicative skills of the students. Preparation of charts, poster presentation, books and floral exhibitions are practiced for better learning experience.

Participative learning :

All departments organize group discussions, seminars presentation, group projects, brain storming sessions, role play, computer based language learning, interactive learning etc. The students of languages participate and dramatize the events assigned in role play on the curriculum. Students interact in English and enhance their communicative skills. The students actively participate in group discussions, classroom seminars and presentations to develop their learning abilities. The field works and surveys help to create collaborative ambience among the students.

Problem Solving

Students are encouraged to think critically and come up with innovative solutions to solve the problems. Students are assigned problems related to web page designing, developing languages etc. which foster their analytical skills. B.Com. students participate in problem solving related to Income Tax Calculations, Cost Accounting, VAT, GST, Financial Accounting etc. B.A. students also participated in problem solving related to Phonology and Morphology.

Collaborative learning

It is a technique where students work together in small groups on problems given and learn together. Field work activities such as visits to industries, banks, historical places are organized. There is a well-equipped computer laboratory where collaborative learning takes place. Participation of students in various competitions like quizzes, debates, poster presentations, essay competition, poetry recitation, story telling competition and group discussions are also the instances of collaborative learning. Groupwise hands on training is provided to the students of Commerce in association with Navlai Rural Non-Agriculture Co-operative Society Ltd. Pachwad. It gives loans to business especially in rural area.

Interactive learning:

Interactive learning is followed with hands-on approach to help students to participate actively in the learning process. This enhances their thinking ability strengthens the learning process using media techniques and group activities. Interactive learning helps to sharpen critical thinking of college students.

Facilities for the interactive learning :

1. PCs and Internet Wi-Fi

2. LCD Projectors

3. Educational CDs and software

4. Digital Visualizer

5. Commerce Lab

6. Language Lab

The conventional methods and the modern teaching techniques are used efficiently in the classroom. At the beginning of the lecture, revision is taken through the questions to test their previous knowledge of the topic. The projects based on curriculum are assigned to B.A.,B.Com III students and the environment related projects to B.A.,B.Com.II students. The study tours are organized to provide innovative learning experience. The students are encouraged to make use of ICT enabled tools.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Assessment of students is an integral part of academic institutions. For this, college has set up an Examination Committee under the chairmanship of Principal of the college. In the beginning of every academic year the college prepares academic calendar which includes schedule of examination, planning of internal evaluation and assessment of internal examinations. The examination and evaluation of short term courses are planned and executed in time-bound.

The college has developed its mechanism of external assessment. Guidelines by university are strictly

followed for external assessment. The college has established an Internal Examination Committee for internal assessment. The committee plans and implements a common strategy for continuous and inclusive internal assessment. The college conducts internal evaluation system for students in the following ways:

1. Unit Tests
2. Home Assignments
3. Seminars
4. Group research projects
5. Oral Examination
6. Group Discussions

As per university examination guidelines of internal evaluation one compulsory paper is introduced for B.A./ B.Com.I - 'Democracy, Elections and Good Governance' and 'Personality Development' in 2018-19. Question papers of those subjects are set and assessed at institutional level and obtained marks are forwarded to the university.

The External Assessment is done according to Shivaji University guidelines. The Physical Director of the college arranges Physical Education examination for B.A./ B.Com.I. The external examiners assess physical exercise performance of the students and out of 10 marks are given and obtained marks are forwarded to the university.

Transparent- The Time table of unit tests, seminars, group projects and home assignment is communicated to the faculty and students well in advance through notices, academic calendar. All teachers declare marks and discuss about their difficulties.

Time bound-The Time table of unit tests and home assignments is communicated to the faculty and students well in advance. The result of internal assessment is declared within a week from the last date of examination. External assessment is strictly conducted keeping line with university norms and schedule.

Efficient- Students, especially first year students, are oriented about the pattern of assessment during Student Induction Program (SIP). Mentors keep minute watch on performance of students. Special provisions (wheel chair, seating arrangement at ground floor, ramp etc.) are available for Divyangjan students. Online tests were conducted during the pandemic period. The examination committee arranges an internal squad to prevent unfair practices.

Grievance Redressal System- The Examination Committee responds to the grievances related to examinations promptly and efficiently. The priority is given to avoid any delay in solving the issue. If the committee receives any complaint regarding the internal assessment, it quickly solves the problems. The examination committee, subject teacher and HoD of the concerned subject in the institution look into the matter and give justice to the complaining students. Following is the procedure:

Complaining student ---> Subject Teacher---> HOD---> Examination Committee

---»Examnation Section, Shivaji University, Kolhapur ---»Students Satisfaction

The university examination is as per the rules and regulations of Shivaji University, Kolhapur, the college gives top priority to handle exam related grievances and as a result students satisfy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

1. At the beginning of every academic year, the subject teacher conveys Program Outcomes (POs) /Course Outcomes (COs) of each course at the introductory lecture of respective subjects and from institutional website www.ycmpachwad.ac.in.
2. The copies of the syllabi are kept in the department. The HoDs distribute the syllabi to the concerned teachers at the beginning of the semester. However, the student can download the syllabus from the website of Shivaji University, Kolhapur.
3. Further, the faculty of every subject explains the course objectives, pattern of question paper and system of evaluation to the students.
4. The college provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written by participation in group discussions. The students had given an opportunity to express their ideas, thoughts, views and opinions in writing various types of literature for the college magazine 'Sahyagiri'.
5. The college organises extra-curricular and co-curricular activities such as Rangoli competition, celebration of Marathi Bhasha Pandharwada, Poetry reading, Poster Presentations, Road Safety Rally, Voter Awareness Rally, Women's day, Constitution day, Voter awareness day, AIDS awareness and Population awareness day. From these practices students can optimally express their knowledge and enhance their confidence.
6. The college collects feedback from students, alumni, employers and parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the overall impact of teaching learning process.

7. Students are encouraged to take up projects and fieldwork, as part of evaluating POs and COs. This helps them to obtain necessary skills and practical experience in their chosen discipline.

The college has stated and displayed the COs of all courses that are run in the institution on the institutional website.

Every teacher communicates COs to the students orally and follows the syllabus in line of these COs at the beginning of the year. Students are also made aware of COs through institutional website. e.g. The Program Outcomes (POs) of B.A. are as follows:

Programme Outcomes of B.A.

After completion of B.A. program students will be able to:

1. Behave as a responsible citizen of nation.
2. Express their views and opinions regarding socio-political, gender and economic issues of present day
3. Make decisions about their career and personal lives.
4. Communicate with others confidently and use interpersonal skills.
5. Elaborate language, history and culture of our society.
6. Develop research attitude and scientific outlook.
7. Enhance various life skills.
8. Develop their overall personality.
9. Be employable in various government and non-government organizations.
10. Develop entrepreneurship Skill

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

COs and POs are the measures of the knowledge, skills, and attitudes that students are expected to acquire at the end of a course or program. The attainment of COs and POs is an important indicator of the effectiveness of a course and the teaching-learning evaluation process.

POs and COs attainment process:

1. COs are identified on basis of learning objectives of the course.
2. The COs attainment process is carried out through various parameters.
3. After the attainment of COs, they are mapped to the POs of the program to which the course belongs and attainment of COs, they are mapped to the POs of the program to which the course belongs and attainment of COs and POs completed. This ensures that the COs are aligned with the goals of the program in the teaching-learning evaluation process.

To track the progress of each Course Outcome, assessment methods are identified. There are two assessment methods: direct and indirect method

Attainment of Programme Outcomes is evaluated through Indirect Method:

Co- curricular activities

Extra- curricular activities

Extension activities

Various competitions

Exhibitions

Awards and prizes to students, progression of students to higher studies, placements and feedback mechanism.

Attainment of Programme Specific Outcomes is evaluated through Direct Method:

Teaching of the curriculum in stipulated time

Skill Based Certificate Courses

Career Oriented Courses

Value Added Courses

Result Analysis

Progression of students to higher studies

Class Tests and Home Assignments

Orals

Unit Tests, Projects and Class activities

Seminars

Group discussions

Wall Papers and Poster Presentations

Books Exhibitions

University Examinations Review of results

The total attainment level of a student through the direct attainment method is a combination of 40:10 pattern for B.A. and B.Com.Part I, III and 50 marks for B.A and B.Com.Part II, except Corporate Accounting of internal assessment per semester.

Indirect Method: The following tools are applied for evaluation

Course and Program Survey: The survey on the COs and POs is taken from the outgoing students.

Placement: It helps in evaluating the attainment level by measuring the number of placed students.

Progression: It helps in evaluating the attainment level by measuring the number of students progression.

Awards: Awards in various activities.

Assessment procedure of COs attainment:

Low, Moderate and High attainment are the levels for direct and indirect methods. Level of Average Percentage is as follows:

The attainment from the POs evaluations are compared to the expected attainment after the POs have been assessed using both direct and indirect methods. The POs is measured satisfied, if the expected attainment level is achieved. If it is not achieved, the concerned faculty is asked to take extra lectures to enhance the overall improvement of the students. The college completes the expectations of the stakeholders and maintains reputation among the institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.93

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	127	174	84	100

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	143	187	145	182

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 4

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	0.0	0.0	0.0	0.0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research Activities

The college has constituted Research Committee that encourages and provides necessary guidance to the faculty members in submitting research proposals to UGC, ICSSR and Shivaji University and motivates the teachers to pursue Ph.D. studies. As a result, 5 faculty members are awarded Ph.D. during last five years.

From the academic year 2022-23, the provision of Rs.50,000 has been made as seed money for research of faculty and students. It has been used for research papers, MRP, seminars, conference to promote a healthy and ethical research ecosystem.

The college publishes annual magazine. It highlights the research papers of faculty and achievement of

students.

1. Faculty members have worked as resource persons at various colleges.
2. Computer and wi-fi internet with 100 mbps speed facility is provided to all faculty members and students. The college has adopted and implemented code of ethics to check malpractices and plagiarism in research papers using smallseotools.com.
3. Rayat Corpus Fund of Rs. 1,00,00,000 for Research
4. The fully automated library is well equipped and online learning platforms INFLIBNET.
5. Inter Library Loan facility is available for faculty.
6. Rayat Institute of Research and Development (RIRD) provide central instrumentation facility.
7. Five faculty members have been recognized as Ph.D guides, and 7 M.Phil Guide. 15 Faculty members are Ph.D. holder and 3 are pursuing Ph.D.
8. The potential research poster presentations are presented in the “**Avishkar**” research competition at Sanstha level. Shivaji University also organizes Avishkar Research Competition, students and faculty participated in it.
9. Rayat knowledge bank helps students and faculty.
10. Best Paper Presenter Award got to one faculty
11. Rayat Shikshan Sanstha grants 10,000/- to college for Avishkar Competition every year.
12. College organized Workshops on IPR and ‘Research Methodology’

Participation in Workshops, Seminars, Conferences- The teachers are motivated to participate and present research papers in the conferences organized by the various institutions at University, State, National and International level.

Participation in UGC Sponsored Orientation/Refresher and Short Term Courses -The college promotes to the faculty to participate in Orientation Course, Refresher Course and FDP and Training Programme organized all over India, financial support and duty leave are given to faculty.

Organization of Workshops, Seminars, Conferences- The college supports the departments to organize university, state, national and international level workshops, seminars in the college. National webinar on ‘Image of Women in Modern Literature’ was organized by department of languages. Department of Economics and IQAC has organized National Webinar on Covid-19: Economic Impact and Challenges for Indian Agriculture Industry and Environment’ on 4th June, 2020. Department of Library and Information Science and IQAC has organized One Day Webinar on ‘Role of Social Media in Reading Culture’ on 12th February 2022.

Staff Academy- The Staff Academy cares the enrichment of faculty by upgrading their knowledge on recent trends in their respective subjects, innovative teaching pedagogies and research methodology

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.66

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	11	25	10

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.64

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	13	5	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college conducts extension activities to achieve mission statement as well as core values consistently and continuously in the neighborhood community sensitizing students with social issues and holistic development.

- Voter awareness Rally
- Lecture on 'Women Protection Laws'
- Fit India Plogging Run
- National Voter Day
- Career Katta
- National Youth Day
- Me Too
- Voting Awareness Club
- Rasta Surksha Abhiyan

In the covind-19,

extension activities were carried out for the benefit of students

- The Women Empowerment programme from 3rd to 12th Janury every year
- 'Sports and Music' lecture given by Dr. Samabhaji Patil. Total beneficiaries: 54
- Miss. Dagade Dhanshri Chadrakant, B.A.I honored for the 'Donate Ganpati Idol and Avoid Water Pollution'
- Mr. Gaikwad Akshay Bhimrao, B.Com.II and Miss. Shinde Rohini SanjayI honored for the participation in 'Plastic Free Campus' in 2018-19.
- Dr. Dhanaji Masal gave lecture on the occasion of Shivjayanti. Total beneficiaries: 34
- Department of Marathi organized 'Marathi Rajbhasha Day' and the guest was Shri Santosh Gedam, an Editor, Marathi Vishwakosh Office
- 'Preservation and Promotion of Marathi Language' program organized through offline mode, lecture given by Dr. Kanchan Nalwade, Chh.Shivaji College Satara. Total beneficiaries: 51
- Miss. Pragati Sunil Jangam, B.A.II, Miss. Mayri Sharad Kale, B.Com.I honored for the participation in 'Plastic Free Campus' in 2019-20.
- Miss. Gujar Akankasha Pravin, B.A.III honored for the 'Donate Ganpati Idol and Avoid Water Pollution'
- Rationality, the Way of Successful lecture given by Dr. Sharad Pawar
- Preparation of Banking Examination lecture given by Shri. Rohit Bhosale. Total beneficiaries: 54
- Lecture organized on 'Women Health and Ayurveda' and the guest was Dr. Vaishnavi Kumbhar, Ayush Chikitchalaya, Karad organized by Gymkahana Department.
- Workshop on 'Sexual Harassment of Women at workplace lecture given by Adv. Madhavi Malage
- The activity 'One Minute Plank Challege' organized on the occasion of National Sports Day. Total beneficiaries: 58
- On the occasion of Karmaveer Birth Anniversary the program 'Karmaveer Mini Marethon' was organized. Total beneficiaries: 97
- The lecture on 'Mental Stability' is organized and the guest was Dr. Arun Shinde (Pune). Total

beneficiaries: 127.

Health awareness programme

- Health Checkup Camp
- Health Problems of Women
- Arogya Shibir
- AIDS Awareness Rally
- Covid-19 Vaccination Camp

Swachchha Bharat Abhiyan:

conducted events such as

- Gram Swacchata Abhiyan

The college

- Green campus
- World Population Day
- Republic Day Awareness Rally and Fund Literacy Programme
- National Voters Day and Constitution Day organised by Department of Political Science
- National Voters Awareness programme
- Programme on 'Rakashabandhan' at Apulki Boys Mentally Retarded School, Pachwad
- NSS organized Plantation Programme near Pachwad and Chindhawali
- Free Eye and Dental Check-up Camp organized by NSS Department.
- Nss Volunteers organized 'Public Voting Awareness Rally'
- ICC & WDC organized workshop on Laws Related to Women & Women Empowerment
- International Womens Day and Felicitation of Efficient Women
- Cleanliness of public places and college premises
- Labour Camp
- Disaster Management
- Plastic Free Rally

Outcomes: During the assessment period, 1000 student beneficiaries have been recorded under these activities. It includes activities on health and social awareness, national integration, value education that benefited staff, students and society at large. It helped for their holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years, students and faculty members participated in various extension activities of government and Non-government. As a result, they have been rewarded for their valuable contribution.

- Miss. Bhosale Rutuja Rajendra ,B.Com.I & Mr. Babar Sanket Anandrao awarded as Outstanding contribution in NSS in the year 2017-18.
- Miss. Chavan Priyanka Anil, B.Com.I and Mr.Bansode Sanjay Ashok, B.A.I honored for the participation in 'Plastic Free Campus' in 2017-18.
- Miss. Dagade Dhanshri Chadrakant, B.A.I honored for the 'Donate Ganpati Idol and Avoid Water Pollution'
- Dr. Manjushri Bobade awarded certificate of honor as Kranti Jyoti Savitribai Phule in Seventeen National Fraternity, Literary Conference in 2017-18
- Mr. Babar Akash Banudas B.A.I awarded as outstanding contribution in NSS in the year 2018-19. Miss. Archana Balu Chaudhari, B.A.I as outstanding contribution in NSS in the year 2018-19..
- Mr. Gaikwad Akshay Bhimrao , B.Com.II and Miss. Shinde Rohini SanjayI honored for the participation in 'Free Plastic Campus' in 2018-19.
- Letter of Appreciation received to college from Gramanchayat Amrutwadi in 2018-19
- Letter of Appreciation received from Pachwad Grampanchayat for cleaning vilage.
- Miss. Pawar Pradnya Avinash, Miss. Babar Dhanshri Shashikant, Miss Bhilare Sanjana Arjun and Miss. Ithape Amruta Dnyandev are honored by villagers of Amrutwadi for the good contribution in NSS Camp in the year 2018-19.
- Mr. Gaikwad Suyog Mohan, B.A.II & Miss. Dhane Pooja Pradip, B.A.II awarded as outstanding contribution in NSS in 2019-20
- Miss. Shirke Kajol Ashok, Miss.Navhari Pooja Sitaram , More Trupti Ankush and Miss.Tarade Sakshi Sunil are honoured by Villagers of Amrutwadi for their excellent contribution in

N.S.S.Camp in 2019-20.

- Prof. Dilip Dashrat Golap awarded 'Korona Yoddha' by Police Station of Satara District in 2020-21.
- Miss. Jadhav Kajol Santosh, B.Com.III and Miss. Jadhav Akshata Laxman, B.Com.III awarded as outstanding contribution in NSS in 2020-21.
- Miss. Ruchita Atulrao Jadavrao and Miss. Akshada Chavan have outstanding performance in Young Inspirator Network Sakal Newspaper.
- Appreciation letter received from Grampanchayat Amrutwadi for village cleaning and social awareness activities

- Miss.Shinde Pradnya Lalasaheb, Miss.Babar Vidya Mohan, Miss. Sasane Siddhi Suresh and Miss. Gaikwad Tanuja Shankar are honoured for their excellent contribution by Villagers of Amrutwadi in N.S.S.camp.

- Mr. Babar Shubham Santilal, B.A.II awarded as outstanding contribution in NSS in 2021-22.
- Miss. Ithape Rohini Shankar, B.A.II awarded as outstanding contribution in NSS in 2021-22.
- Dr. Rani Shirang Shinde, awarded as Ideal Teacher Service by National Rural Development Foundation, BELGAON, Goa, and Maharashtra in 2021-22.
- Miss. Pawar Manasi Pramod, Miss.Janavi Dipak, Miss. Shinde Purna Prashant and Miss. Gole Nikita Shivaji are honored by Villagers of Amrutwadi for their excellent contribution at N.S.S Camp in 2021-22.
- Miss. Apeksha Mankubare awarded first prize in Rangoli competition in Satara District under 'Democracy Fortnight, Democratic Elections and Good Governance

- Our students and faculty members gave information about on Voter Awareness Day, Addiction Free day, Eradication Superstitions, Tree plantation, No Vehicle Day, Anti-ragging and Women's Health in different villages. Pachwad Grampanchayat and Amrutwadi Grampanchayat appreciated the college Principal, NSS Program officer, NSS Volunteers and bestowed certificates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 42

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	11	06	06	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is established in rural area of *Pachwad Grampanchayat* in 1991 to cater higher educational needs of rural students upto undergraduate level in Arts and Commerce stream. The total area of the college campus is 3.5 acres and built-up area is 2343.90 sq. mtrs. This includes 14 Classrooms, Central Library, Computer Lab, Language Lab, Administrative Office, Principal's Cabin, Ladies-Room, Staff Room, Boys' Room, Physical Director's Office, NSS, IQAC Office, Examination Cell etc. The college has spacious Playground, Canteen, Reading Room, Solar System, Pure drinking water facility, Toilet Blocks and Generator Room. The Ramp Facility is provided for differently abled students. The entire campus is under CCTV surveillance to keep campus safe and secured. Classrooms are provided with LCD facility and internet connectivity.

1. Classrooms - There are 14 classrooms with LCD facility and internet connectivity. 2. Libraray - The college has spacious, well ventilated and fully computerized library. It has collection of 20,000 books, 23 journals/periodicals, 107 CDs, 20 Cassettes etc. Reading hall for girls and boys is available in the college. The library has INFLIBNET, N-LIST for sharing resources such as e-books, e-journals, e-databases etc. The library also offers various services to its users like Online Public Access Catalogue, Reprography, Internet Browsing, Newspaper Clipping, etc. CCTV cameras are installed at Library entrance for security purpose.

2. Commerec Lab- The college has designed a separate Computer Laboratory with 25 computers. It provides one to one access to the students. All the computers in the laboratory are connected in LAN and provided with internet facility. It is rich with latest hardware and necessary software.

3. Language Labaratory- To develop language and communicative ability in the students, the college has started Digital Language Laboratory with 25 computers. LOTUS software is made available.

4. Computing Equipment- The college has provided LCD Projectors, Whiteboard, Printer, Scanner and Reprographic facility for effective ICT enable teaching-learning.

The Cultural And Sports Activities, Gymnasium and Yoga-

The college believes in the all-round development of the students. There is a lot of encouragement for the students to participate in cultural and sports activities.

Cultural Committee encourages students to participate in various cultural activities like: Singing, Dancing, One Act Play, Street-play, Elocution and Debating, Essay Writing, Poetry Recitation, and Slogan Competitions. These competitions are organized on the occasion of Karmveer Bhaurao Patil and Savitribai Phule Birth Anniversaries. Students are also encouraged to participate in Youth Festival organized by the university.

The college has spacious playground with provision of cricket pitch. Gymkhana Department provides sports facilities like: Discus throw pit, Shot put throwing pit ground, Jumping pit and Kabbadi ground. This department organizes matches at different levels for e.g. District level, Zonal level and Inter Zonal level. During the year 2020-2021, due to pandemic situation, matches weren't organized. College has indoor game facilities like: Chess, Table tennis and Carom.

Infrastructure for Yoga-

A separate space is available for Yoga. Every year, college celebrates 'International Yoga Day' by organizing special Yoga Training Session for Students, Faculty and Administrative Staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 68.71

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.30	0	0	0	5.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A. Integrated Library Management System

Fully Automated Library

1. 'LIBRERIA' : Libreria is a premier state of art Library Management System designed and developed by Maharashtra Knowledge Corporation Ltd. (MKCL) to meet the needs of libraries both large and small. The software is designed to automate all functionalities and operations of library according to international standards.

2. Web OPAC facility - Web OPAC facility is remote access to students and faculties to access the books by Subject, Author, Accession Number and Titlewise. Two separate nodes only for the OPAC facility is made available in the library.

Computers- 08, Printer- 02, Multifunction (Printer, Scanner, Xerox)- 01

B. Subscription to e-Resources

Library provides access to online databases.

The library has an institutional membership of 5900/-per year for subscription of

INFLIBNET, N-LIST:

- e-books
- e-journals

- e-databases
- Remote access to e resources
- Shodhganga and Shodhsindhu
- The N-LIST provide 6000+ online full-text e-journals and 1, 99,500+ e-books an online public access catalog

Library Facebook Page Library has its facebook page showing various programmes and event of the library.

• *C)Expenditure on books-*

Year	2021-22	2020-21	2019-20	2018-19	2017-18
INR in	40759/-	51621/-	35461/-	37756/-	23250/-
Lakhs					

The Library has collection

1. **19791** books (**11871** Textbooks + **7920** Reference Books),
2. **20** Journals/Periodicals
3. **58** CDs
4. **54** Maps
5. **44** Back Volumes

The Annual Maintenance Contract (AMC)

- AMC is made with Siddhagiri Computers, Pachwad for Maintenance of computers
- AMC for software with MKCL(12700/-per year)
- Inter-library Loan facility -Membership with 4 colleges Shri. Bhimrao Shinde Arts, Commerce and Science Mahaila Mahavidyalaya, Wai, Shripatrao Kadam Mahavidyalaya, Shirwal, Mahatma Gandhi Vidyalay, Junior College,
- **Library Services and Facilities**
- Reprography,
- Internet browsing,
- Newspaper clippings.
- CCTV cameras
- Reading room facility for students and staff
- Book bank facility
- Syllabi
- Previous year question papers
- Digitalized college Annual Magazine
- PPTs
- Video Lectures

- You tube Channel
- Library face book page
- Book Exhibition
- Conference, seminars
- ‘Reading Inspiration Day’ on the occasion of Dr. A. P. J Abdul Kalam Birth Anniversary.
- Celebration of Dr. S.R. Ranganathan Jayanti
- Best reader award every year
- Conducts the induction program to new admitted students regarding use of library.
- Separate seating arrangement for Divyangjan
- Ramp is available for Divyangjan
- During corona pandemic situation library provided e-Content facility to users through website.

Per day usage of the library-

Academic Year	Total Users	Library Working Days	Average No. of Users in %
2017-18	488	241	54.73
2018-19	476	238	55.23
2019-20	482	201	45.46
2020-21	415	239	35.05
2021-22	515	220	52.16

6) MOU (Inter-library Loan facility) –

Membership with 3 colleges Kisan Veer Mahavidyalaya Wai, Tal- Wai, Dist- Satara, Shri. Bhimrao Shinde Arts, Commerce and Science Mahaila Mahavidyalaya, Tal- Wai, Dist- Satara, Shripatrao Kadam Mahavidyalaya, Shirwal, Tal- Khandala, Dist- Satara.

7) Library WebPage

Library Webpage provides various e-resources links.

Open Educational Resources:

Open Educational Resources:-

- e-pg pathshala - <https://epgp.inflibnet.ac.in/>
- **egyankosh**- <https://egyankosh.ac.in/>

NCERT- <https://ncert.nic.in/textbooks.php>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has adequate IT Infrastructure including Computers, Laptops with internet facility, Computer and Language labs, E-book reader, Wi-Fi, C.D., DVD, Televisions, Mobile phones, White boards, Google classrooms, Google meet, Zoom and You Tube. These platforms are frequently used by teachers and students. Commerce faculty runs Tally course in Computer Lab. English Department runs Communication skills in English Course in Language Lab. College classroom are well equipped with projectors and screens.

Commerce Lab: 25 computers, Language Lab: 25 computers, Equal Opportunity Centre: 07 computers, Students Support Centre: 05 computers, each department has 03 computers for students with necessary software and internet connection which is used by students and staff freely for academic purpose. During the year 2020-21, the labs remained closed due to pandemic situation. Internet and computers play significant roles in present study. Hence the college has provided computing and networking services.

There are 05 computers with LAN in library for students. Students and faculties are permitted to use these computer labs for their study and research purpose. All computers in the college are provided with internet connection. College strictly adheres to the Terms & conditions of license agreements of IT resources software usage. It insists upon use of licensed copies. Licenses of all software are maintained by the Technical Team and Office Superintendent. The need for the purchase and upgradation of IT infrastructure are assessed by the infrastructural maintenance committee based on the recommendations of various review committees and LIC requirements reported by the staff in staff meetings. The IT infrastructure has been upgraded in several phases during the last five years. During the warranty period maintenance is done by the company service center. At present services are provided by them as and when needed and the College has also signed AMC for the purpose of maintenance of IT facilities and support of staff from sister institute is also taken as and when required.

- **Wi-Fi Facility:**

Administrative office is Wi-Fi enabled through routers which helps for convenient use of internet. The college has 100 MBPS Bandwidth for internet connection.

- **Licensed software:**

Essential licensed software are purchased like LIBRERIA for the functional use of library and TALLY for the administrative work in office.

- **Number of Nodes / Computers with Internet facility:**

a. All computers in the college are provided with internet connection.

Computer and internet facilities are made available for non-teaching and teaching staff in Administrative Office, Departments, and Library.

b. However, the internet facility to students is made available in Browsing Center, Language Lab & Commerce Lab.

c. Students are encouraged to use this facility as per their convenience.

d. This facility is freely made available for all staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.23

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 52

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 31.29

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.28	0.65	0.43	0.17	0.97

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
381	351	410	401	459

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.87

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	198	202	156	226

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	45	52	56	70

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	127	174	84	100

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.93

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	1	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of the college has been established in 1994. It is registered and functional. It has been contributing significantly to the development of the college through financial and non-financial means. The college conducts Alumni Association Meetings every year and considered their suggestions for constructive development. A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they are intimately connected with it and interact with the faculty. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of the college. They also give their objective feedback on the performance of the college. The Alumni association always supports our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, Covid Vaccination, Rehabilitation of Covid-19 Camp.

As some alumni are active in educational, social, economic, political field and film industry. They hold various significant positions and posts in the respective fields. The president of the alumni, Mrs. Sushma Anil Pawar started school for mentally challenged for the boys and girls.

On the eve of 'Annual Sports Week' organized by Gymkhana Department, some alumni have played role of the coach to various sports events. Inus Momin worked as a coach of Men's cricket team. Miss. Pratiksha Prakash Gaikwad and Miss. Shaila Sawant worked as a coach of women's cricket team. Akshay Shelar and Mihun Babar worked as a coach of Athletic to various events. Mr. Abhimanu Nimbalkar, Ravindra Jadhav, Akash Jadhav and Akshay Kambale are worked as the Coach of the Kabaddi players in college. Mr. Girish Patil as a film director guided our students in various activities like skit, one-act play, group dance etc.

Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and interact with our staff of the college about their new loan schemes. Some of our alumni who hold supreme administrative posts motivate our students through their talk organized by Competitive Examination Guidance Centre.

Additionally, in order to increase the health awareness among our students, our alumni Atul Chavan worked as a faculty for the short term course 'Mobile Repairing'. Mr. Iqbal Faras helped college in electricity problems and repairing. Mr. Kedar Jadhav had helped to play harmonium for various cultural activities. Mr. Nilesh Mahigaonkar as a film director had delivered lecture on "Career Opportunities in Marathi Film Industry" and Mr. Mahindra Gaikwad worked as a reporter of 'Lokmat'. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

Most of our alumni are having their own businesses and extend their help in maintenance activities of the college. In recent years the college has been developing new additional infrastructure and alumni members have provided various services at very low cost or sometime free of cost.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Motto

'Education through self-help is our motto'- Karmaveer

VISION

To impart higher education to the youth from remote and inaccessible area to provide value based quality education for overall development to generate human resource for nation building

MISSION

1. To impart higher education to the youth from the rural and specially the youth from remote and inaccessible area with a view to enable them to awaken the masses educationally, socially culturally economically and intellectually
2. To provide an opportunity of higher education to the girls from remote area.
3. To provide all round personality development of the students through curricular, curricular and extracurricular programmes and activities
4. To enhance mutual understanding, cooperation and secular outlooks of the student community.
5. To inculcate the dignity of labour and self-reliance among the students.
6. To channelize creative and academic energies of students towards enabling them to keep pace with challenges of time
7. To guide the student to face the competitive examination
8. To implement National Education Policy-2020

The Vision and Mission are mentioned in the college prospectus. They are also displayed on the website

of the college and at the college entrance. The governance of the college has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Rayat Shikshan Sanstha, Satara which is one of the significant educational institutes of India. The college is also administered with decentralized and democratic decision making processes.

Since the college is located in hilly and inaccessible and rural region, it aims at spreading education among the socially and economically deprived classes. It also makes special efforts to make overall development of the region through research and extension activities. The college offers wide range of programmes along with the certificate courses for our students. The management (CDC) and IQAC plans academic, administrative and developmental activities in tune with the vision and mission statement. On the basis of feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers.

In order to bring transparency and decentralization, the college has more than 45 different committees which function separately. Each committee has a coordinator and members who make administrative and academic decisions after having sufficient multifaceted discussion. The resolutions passed in different bodies are duly minute and decisions are implemented.

Representation of faculty and students in governance:

The principal appoints the vice-principal, heads of departments, Chairmen of various committees and Coordinators of different units and cells to decentralize powers and responsibilities. They are provided with academic autonomy protecting the interests of the college, management and the stakeholders.

- IQAC drafts and implements policies for the overall development of the college with prior approval by CDC.
- The principal orients HoDs and faculty members regarding the plans and policies through regular meetings.
- The college organises seminars and workshops for faculty and Administrative staff on National Education Policy

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

The liberal and democratic approach of the management encourages institutional bodies to function effectively and efficiently. Our management believes in decentralization of power and responsibilities. The administrative setup and policies are drafted and implemented accordingly.

Institutional bodies

The administration of the college is supported by the number of committees and cells like the IQAC, Examination Committee, Purchase Committee, Placement Cell, Building Committee, Campus Development Committee, Library Advisory Committee, Anti-ragging Committee, Staff Academy Committee, Staff Welfare Committee, Discipline Committee, ICC, Grievances Redressal Cell, Women Development Committee, Standing Committee, Student Council and Gymkhana Committee.

1. College Development Committee- The College has active and well-functioning College Development Committee. It has representatives from all strata-businessmen, students, top management, social workers and teachers. Due quota is reserved for women. The meetings of CDC are held periodically. The policies and perspective plan is approved by the CDC. The receipt payments of the college are approved in the meeting. The total number of admissions and results are minutely discussed.

2. Staff Academy, Staff Welfare

Staff Welfare Committee cares welfare measures for teaching and non-teaching staff. Employees are felicitated for their outstanding achievements. The committee also congratulates employees on the occasion of family functions like wedding and house warming ceremony. Staff Academy arranges lectures on various academic issues, physical and mental health, National Education Policy, Benchmark of NAAC

3. Grievance Redressal Cell

Grievance Redressal Cell is headed by the principal. The coordinator of the women's cell is also part of it. Staff Welfare Committee, Internal Complaint Cell and Grievance Redressal Cell work in coordination with each other to tackle the employees and students grievances.

4. Library Advisory Committee

The Committee is headed by the principal, assisted by librarian and other faculty members. Meetings are conducted regularly. As a part of policy, the library provides books to ex-students, parents and other book lovers in the vicinity. Special care of disabled students is taken.

5. Administrative set-up

The principal works as academic and administrative head assisted by vice-principal, IQAC Coordinator, HoDs, chairman of committees, coordinators of cells and courses. Office Superintendent looks after the administrative work distributing duties and responsibilities to the support staff.

6. Appointment And Service Rules

As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Shivaji University Kolhapur are strictly followed.

Procedure for recruitment

The vacancies are reported to the management (Rayat Shikshan Sanstha), Shivaji University and Government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college. Faculty members are promoted under career advancement schemes in line with the guidelines by UGC, state government and Shivaji University, Kolhapur.

Strategic/Perspective Plan

The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team and in accordance with vision and mission of college. The plan is approved by CDC and uploaded on college website.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures

The college has several welfare measures for the well being of teaching and non-teaching staff. List of existing welfare measures is as follows:

I) State Government

- Group and Individual Accidental Insurance Scheme
- Medical Reimbursement
- Maternity Leave
- Provident Fund and Defined Contributory Pension Scheme (DCPS)
- Medical Leave Facility
- Duty Leave
- Casual Leave
- Leave for FIP
- Paternity Leave

II Shivaji University, Kolhapur Welfare Measures

Welfare Fund (Kalyan Nidhi Yojana) for all faculty

Insurance Scheme

III) Welfare Measures by Management

A) Insurance

Rayat Sevak Welfare Fund (*Kutumb Kalyan Yojana*)

Felicitation by the management for achievements of the employees and their wards

Sevak Kalyan Fund

B) The Rayat Sevak Co-Operative Bank Ltd.

The Rayat Sevak Co-Operative Bank Ltd. Satara should give 18 types of loans to its members

Personal Loan- 5 types

Festival Loan

Home Loan- 3 types

Education Loan -3 types

Vehicle Loan

Gold Loan

Loan against fixed deposit

Karmaveer Arogya Sanjiwani Loan Scheme

Rayat Mauli Covid Loan

House Property Loan

Deposit Scheme

Shubmangal Yojana

Laximi Dhanwardhini Yojana

Karmaveer Cash Certificate

Compensation up to 15 lakh after the death of shareholder

C) Laximibai Bhaurao Patil Co-Operative Society

Education Loan: It felicitates the wards of its members for their academic achievement.

Medical Fund : It gives financial support of Rs. 15000/- for members' relative's surgical treatment of any disease.

D) Bank of Maharashtra

The salary account accidental Insurance Scheme Rs. 4000000/-

E) College Welfares Measures

- Free Health check-up camp for teaching and non-teaching staff
- Staff Academy always takes initiative in organizing lectures on stress management, Yoga and Health
- Staff Welfare Fund is raised by the teaching and non-teaching staff felicitation of staff for academic and professional achievements.
- Faculty members are congratulated by the Staff Welfare Committee on the occasion of family functions like wedding and house warming ceremony by presenting gifts

- The seed money for research activities like paper presentation, travelling allowances and registration fee provided to faculty
- The college established Covid-19 isolation Centre for employees during pandemic.

Performance Based Appraisal System (PBAS) for Teaching Staff

The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains the teaching role as well as participation in curricular & extracurricular activities, their research activities. Along with the PBAS form the faculty has to submit the academic diary, certificates, articles and other relevant documents. Management uses Key Performance Indicator (KPI) for the assessment of the Principal.

The system of Self-appraisal helps to teaching staff for promotion and placement of Associate Professor, Professor, and Principal.

Annual Confidential report in a structural proforma for non-teaching staff.

The college has set its own mechanism for obtaining performance of non-teaching staff. The Principal writes and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly followed by the college administration. Rayat Shikshan Sanstha's legal advisory department solves problem and gives proper guidelines also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.22

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	04	06	05

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.62

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	13	08	01	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is grant-in-aid and affiliated to Shivaji University, Kolhapur. The college has developed its own strategy for mobilization and utilization of resources and funds.

The institution mobilizes funds in the following ways:

1. The college maintains reserve fund in the form of fixed deposits.
2. Individual donors
3. Admission and Examination Fee

4. Funds from UGC Scheme

5. Scholarship of students from the state government.
6. N.S.S. grants by Shivaji University, Kolhapur
7. Financial support from teacher for poor and needy students
8. CSR
9. BOSCH
10. Short Term Courses

11. Financial supports from NGO Rangildas Suratwala Trust and Acharya Anand Pune Blood Bank

12. Lead College activities Grants

13. Rayat Shikshan Sanstha's fund for Research **Optimal Utilization**
of Resources:

?????1. ? The college has adequate budgetary provision for academic and administrative activities. The annual budget is prepared considering needs and requirements of the college. Management of the institute prepares a budget taking into account requirements of all departments and sends it to Rayat Shikshan Sanstha for approval. After seeking approval from Sanstha, purchase committee consisting of the Principal, Heads of Department, and Head of Accounts section look after the purchase of items and accounts are settled immediately. The institution makes a special budgetary provision for maintaining the existing infrastructure as well as for providing required infrastructure to the departments and the college as and when required Transparency is maintained through the tender system and the purchase is made through the Principal and purchase committee. The college follows the system of Internal Audit of Rayat Shikshan Sanstha, Satara and Government audit also. Audits of the utilized funds are carried out by the Sanstha as well as the state government. Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to UGC office. The college also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

2. The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. The second stage audit is done by competent chartered accountant firm. Salary and nonsalary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 25/06/2019. There are no major audit objections noted by the auditing agencies. However, the compliance of minor queries are fulfilled and put into the meeting of CDC. The college conducts internal and external financial audits regularly.

3. Our parent institution conducts Academic and Administrative Audit in every academic year. The college also confronted Academic and Administrative Audit of Shivaji University, Kolhapur.

4. Internal Audit is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit in the second stage, is carried out by M/S. Kirtane and Pandit, C.A., Pune.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was established on 15th July, 2004 to enhance & sustain the quality of higher education. IQAC monitors implementation of vision and mission of college. It prepares perspective plan of development and executes it in strategic way. It has been trying to institutionalize quality assurance strategies such as:

Strategies for Students

- **Introduction of Courses:** The college has introduced Career Oriented Courses, Skill Enhancement Courses, Job Oriented Courses and other Short term courses, during the last five years.
- **Induction Programme:** IQAC conducts Induction Programme for first year students. Principal, Vice-Principal, IQAC Coordinator and Chairmen of the various committees introduce the various activities run by the college.
- **Promotion of Research and Development:** Poster Competitions, Avishkar Research Poster Presentations and organized one day workshops.
- **Sports Department Facilities:** Students are motivated to participate in the sports and various facilities are provided to them for sports participation. In fact two girl students participated in Women Cricket Team at the national level. Six students placed in Police department of Satara, Pune and Mumbai.
- Organization of Seminars, Webinars, Conferences, Workshops, Guest Lectures etc.
- Equal Opportunities Centre is established for students.
- Placement Cell works for students placement.

Strategies for Teachers:

1. Faculty Development Programmes

2. Conferences, Seminars, Webinars, Workshops

Promotion of Research and Development:

1. One Minor Research Project of worth Rs. 1,20,000
2. Remote access of N-List to e-journals, e-book
3. Seed Money Provision of Rs. 50,000 for faculty and students' research from 2022.

4. One Minor Project of Rs. 10,000/-

. Guest lectures are arranged for providing exposure to students

5.. Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education

Review of learning process

1. To enhance the quality of the learning process and suggest quality improvement measures to be adopted. 2. Develop and implement innovative teaching methods using ICT enabled tools 3. Strengthen the library resources of the college. 4. Devise a learning centric environment conducive for quality education. 5 The teaching learning process is facilitated through qualified trained and experienced faculty with support from office staff.

Review of Structures and Methodologies:

1. Guest lectures are arranged for providing exposure to students. 2. Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education.

Review of Learning Outcomes:

1. Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, and poster presentation, university results, home assignments, group discussions and elocution competitions. Performance of students is communicated to them so that they can make improvements in teaching learning process.

2. From the first cycle of NAAC, the college has been emphasizing on placement and outcome of outgoing students constituting Career Counseling and Placement Cell and carried out various activities. Actually nine students are placed in government and three hundred twenty one students are placed in private sectors during last five years whereas majority of students are self-employed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response

The male female ratio of the college is 2:1. Inclusivity is the hallmark of the college. Vibrant campus environment has been created. Women Development Committee, Women Studies Centre, Gender Issue Cell and Steering Committee always promote the value of Gender Equity.

A. Initiation for the promotion of gender equity:

1. Yoga for health
2. Induction programme
3. Women empowerment programmes
4. Special lectures on legal rights
5. Health awareness activities
6. Skill development courses
7. Police Pre-recruitment training
8. College scholarships given by the teachers
9. Participation of lady teacher is compulsory for study tour.
10. Dress code and accession card
11. CCTV cameras in the campus
12. Outreach Programmes for Gender Equity:

a. Poster presentation on Gender Equity: Our students prepared posters on Gender Equity and presented effective and useful information on equality of male and female.

b. “Yes, I am Savitri Speaking” is solo performance by Prof. Kavita Mehetre.

B. Institutional Initiation to celebrate/ organize national/ international days:

1. 12th January- National Youth Day
2. 24th January – International Education Day
3. 25th January- National Voters Day
4. 26th January-Republic Day
5. 4th February- World Cancer Day
6. 19th February-Chhatrapati Shivaji Maharaj Birth Anniversary
7. 27th February-Marathi Bhasha Divas
8. 8th March- International Women’s Day
9. 22th March- World Waters Day
10. 7th April - World Health Day
- 11.14th April-Dr. B. R. Ambedkar Birth Anniversary
- 12.1st May-Labours Day
13. 9th May-Karmaveer Bahurao Patil Death Anniversary
14. 5th June- World Environment Day
15. 21st June International Yoga Day
16. 26th June-Chhatrapati Shahu Maharaj Birth Anniversary
- 17.11th July- World Population Day
- 18.15th August- Independence day
19. 20th August-Sadbhavana Diwas
20. 5th September-Teachers Day
21. 8th September- World Literacy Day
22. 22nd September- Karmaveer Bhaurao Patil, the founder of Parent Institute, Rayat Shikshan Sanstha Satara Birth Anniversary

23. 2nd October- Mahatma Gandhi Birth Anniversary

24.15th October- Dr. A. P. J, Abdul Kalam Birth Anniversary (Readers' Day)

25. 26th November Constitution Day

26. 1st December- World AIDS Day

27.10th December- Human Rights Day (International)

Sr. No.	Date	Event (Day)	Resource Person	Beneficieries
1	09/08/2017	August Kranti Din	Dr.Rajendra Deshmukh	69
2	15/10/2018	Readers' Day	Prof. Subhash Waghmare	64
3	26/11/2019	Constitution Day	Prin. Rajiv Bawdhankar	46
4	03/01/2020	Birth Anniversary of Savitribai Phule	Prof. S.R. Suryawanshi	46
5	05/09/2021	Teachers Day	Dr. Rajiv Bawdhankar	45
6	15/12/2021	Hon. Sharadchandraji Pawar Saheb : An Ideal Leader	Dr. Digambar Durgade	44
7	04/01/2021	Birth Anniversary of Savitribai Phule	Dr. Manjushri Bobade	56
8	11/01/2021	Writing Skills for Social Media	Mr. Mahesh Gaikwad	35
9	22/02/2021	Shivjayanti Sohala	Dr. Dhanaji Masal	63
10	20/04/2021	Dr. Ambedkars Contribution in Nation Building	Mr. Sudarshan Ingale	50
11	15/10/2021	Vachan Prerna Din	Dr. Deshmuk R.K.	67
12	12/03/2022	Birth Anniversary of Yashwantrao Chavan	Mr. Nilesh Dhere	58
13	05/05/2022	Chhartapati shahu Maharaj Centenary Year	Mr. ferozkhan Jamadar	74
14	06/06/2022	Shivrajyabhishek Din	Dr. Rajendra Deshmukh	65
15	12/08/2022	Azadi Ka Amrutmahotsav and Birth Anniversary of Dr. S.R. Rangnathan	Dr.Pranali Grdam	111

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response

The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The college takes extra efforts in inculcating inclusive practices of development with due respect to diversity. Following activities are carried out during last five years:

1. Playing of national anthem at 8.15 am to inculcate patriotism and constitutional obligations among the students and the staff
2. Celebration of various days for remembering and encourage the students the devotion of the great personalities
3. Organization of various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship
4. Organization of traditional day

5. Extension activities such as projects, field visits, educational tours to focus on specific subjects such history, language, art. Educational tours are a great way for students and educators to absorb, interact and to grasp theory practically.
6. Celebration of Gymkhana Day to distribute awards for their efforts in the sports activities.
7. Celebration of Marathi Pandharavada for improving the Marathi language, handwriting skills, information of a new culture.
8. Celebration of Karmaveer week to understand the devotion and contribution of Karmaveer Bhaurao Patil, founder of Parent Institute, Rayat Shikshan Sanstha Satara. Students deprived from education should understand the importance of education and to make self-reliant through labour through celebration of Karmaveer week.
9. Campus interviews leads to offer opportunities for the students for jobs.
10. Access to outsiders in the library for the outsiders, Central Library regularly provides books for the outsiders

The college has prepared code of ethics for students and staff, which is displayed on college website

Celebratory days starting from World Environment day, Women's day, Yoga day, AIDS days and Adaption of plants for every student, along with regional festival like Sankrant is celebrated in the college. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the college like Student Grievance Redressal Cell, which deal with grievances without considering anyone's racial or cultural background.

The college has code of ethics for students, teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

The college is tobacco free campus, has been established for the purpose of spreading awareness about mouth cancer along with related diseases.

Organization of Rallies: Plastic free, Voter Awareness Programme-for making good citizens

Corona vaccination drive-Covid-19 vaccination awareness drives for students and staff in the college

Contribution to social cause: Natural Calamities

Staff actively contributed Rs. 145,554/- during the pandemic as Corona Warriors.

College Staff contributed Rs.65485/- for the flood relief fund in Maharashtra (Sangli and Kolhapur) to PM Relief-Fund and Chief Minister Relief-Fund

The Flag Fund of College is Rs.36180/-

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Women Empowerment

2. Objectives of the Practice

- a. To create awareness about rights of women among the girl students.
- b. To give information about career opportunity in future.
- c. To offer health and safety guidance
- d. To increase awareness among girl students about self-employment
- e. To create opportunities for girl students to participate actively in curricular and co-curricular activities

3. The Context:

There are 61% girls students in the college. They came from hilly and rural area. They have less career related guidance and information. They haven't legal knowledge about the rights of women. They are unaware about various skills specially career oriented skills. They are not conscious about career opportunities. Therefore, the IQAC of the college suggested to organize various activities about women empowerment.

4. The Practice

The college organized various activities like guest lectures on rights of women, self-defense training, Women Protection Laws, Domestic Violence and related laws to Women issues and prohibitive acts, Women health issues and necessary precautions and health check-up camps, Karate and Taekwondo demonstration for self-protection. The college had conducted the gender equity sensitization programmes on 3rd & 6th of January 2021, on the occasion of Krantijyoti Savitribai Phule Birth Anniversary. On 6th January Social activist, Prof. Kavita Mhetre has done solo-performance: 'Yes, I am Savitri Speaking'.

5. Evidence of Success

The success is evident in the high pass percentage of students of the college. The students of the college participate and win prizes in the zonal/inter-zonal, state, national level competitions in sports. The list of successful college alumni belong to every field, be it education, administration, film Industry, defense, social services or entrepreneurship.

Achievements of girl students are as follows:

- a. Miss. Ruchita Atulrao Jadavrao and Miss. Akshada Chavan have outstanding performance in Young Inspirator Network Sakal Newspaper
- b. Miss. Apeksha Mankumbare awarded first District level prize in 'Rangoli Competition on the occasion of Democratic Fifteenth 'Democratic Election, Good Governance
- c. Fourteen female students were selected in the Placement Camp organized by BOSCH Corporation Limited

Miss. Pratiksha Ashok Motling, Miss.Tanuja Prakash Jadhav and Miss. Mayuri Balaso Bhilare are selected in Tata Consultancy Services in the academic year 2020-21.

6. Problems Encountered and Resources Required

The college has been situated at the rural hilly inaccessible area. In spite of the scientific development and invention, novel aspirants who have been socially committed and academically sound not met easily by the institution. Therefore it is strenuous to seek and invite to address such issues and challenges neatly.

Best Practice: II

1. Title of the Practice: Skill Enhancement Courses

2. Objectives of the Practice:

- a. To motivate students for skill enhanced courses.
- b. To create a workforce empowered with skills, knowledge, and qualifications.
- c. To help the students to gain access to decent employment opportunities.
- d. To make students ready to accept challenges of new era.
- e. To promote entrepreneurship development

3. The Context

a. New domains will also be emphasized in skill enhanced courses such as Communication Skills in English, Mobile Repairing, Beauty Therapy, Ms-office, Creative Writing, Insurance, Tally, Co-operative Management, Personality Development and Interview Technique.

- b. Skill Enhancement Training is imparted to the students for local market.
- c. An important feature of the courses is to focus productive skills in rural areas.
- d. Customized need-based programmes would be started for students in communication, life, and positive thinking skills, language skills and management skills.

Most of the students in Wai and Jawali Tahsil need skills for entrepreneurship and job opportunities. The skill enhancement courses are useful to fulfil basic needs of their families life.

4. The Practice

- a. In the beginning of new academic year list of short term courses is provided to admission committee
- b. BoS is formed and syllabi are prepared on the need of the students.
- c. The various skill enhancement courses are distributed faculty-wise and class-wise.
- d. The students fills appropriate information in the prescribed form of the skill enhancement course while confirming the admission.
- e. The roll numbers of students sorted courses are handed over to respective course coordinator.

5. Evidence of Success

The college runs following, Skill Enhancement Courses, Short Term, Add-On and Value added Courses.

Sr. No.	Name of Add on/Certificate programs Offered
1	Certificate course in Translation (Arts)
2	Certificate Course in Introduction to Accountancy (Commerce)
3	Certificate Course in Digital Film Making (Arts)
4	Certificate Course in Modi Lipi & Historical Tourism (Arts)
5	Police Pre-Recruitment (Arts & Commerce)
6	BOSCH Arts & Commerce)
7	Certificate Course in MS Office
8	Certificate Course in Beauty Therapy (Arts & Commerce)
9	Certificate course in Human Rights (Arts)
10	Certificate Course in Creative Writing (Arts)
11	Certificate Course in Communication skill in English (Arts & Commerce)
12	Certificate Course in Handicraft ((Arts & Commerce)

13	Certificate Course in Tally (Commence)
14	Certificate Course in Insurance (Commerce)
15	Certificate Course in Banking Examination Preparation (Commerce)
16	Certificate course in Agri-Tourism (Arts)
17	Certificate course in Mobile Repairing (Arts)
18	Certificate Course in Personality Development and Interview Technique Skills (Commerce)
19	Certificate Course in Event Management (Arts)
20	Certificate course in IBPS (Commerce)
21	Certificate Course in Retail Management (Commerce)
22	Certificate Course in Writing Skills for Media (Arts)
23	Certificate Course in Cooperative Management (Commerce)
24	Certificate Course in Life Insurance (Commerce)
25	Certificate Course in Banking Examination Preparation (Commerce)
26	Certificate course in Tally (Commerce)
27	Certificate course in MS Office

No. of Students appeared for the above Courses in five years: **2823**

MoUs and Linkages with other institute: 10

1. Students of Wai and Jawali tehsil achieved knowledge about skill enhancement courses
2. Getting proper skill enhancement courses knowledge according to new techniques and skills.
3. Students are able to develop skills and techniques with the help of courses.
4. Students have got entrepreneurship and job opportunities.

6. Problems Encountered and Resources Required

- a. Lack of immediate job opportunities.
- b. The students are skill trained, they do not get jobs.
- c. They need to motivate and train to take up higher responsibilities.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Healthy Environment for More Enrollment of Girl Students"

Yashwantrao Chavan Mahavidyalaya, Pachwad acts and works under the guidance of its mother institution, Rayat Shikshan Sanstha, Satara, founded by Dr.Karmaveer Bhaurao Patil. It is one of the biggest educational institute in India and also in Asian continent. Intentional twisting of flow of education to grass root level is the main objective of this Sanstha. The college imparts higher education to the youths from remote, inaccessible areas and needy farmers' families. The college plays very significant role in awakening the masses educationally, socially, culturally and economically. **"Hearty and sincere attempts to make these girls self-reliant, courageous and ever ready to accept challenges of the new era is our institutional distinctiveness."**

Female students are 61% and it is the pride strength of the college. All of the girls are from the rural background. The institute is committed to raise these girls as the self-reliant women with self-esteem.

Apart from traditional degree education, we run skill based courses like:

Tally MS office, Teachers Training course, Fashion Designing, Beauty Therapy, Communication Skills in English, Training under BOSH, Training Under T.C.S., Personality Development and Interview Technique Skills, Certificate course in Insurance, Modi Script, Police Pre- Recruitment Training Course , Digital Literacy and Pre-Primary Teachers Training Course . Fourteen female students were selected in the Placement Camp organized by BSA Corporation Limited. Miss. Pratiksha Ashok Motling, Miss.Tanuja Prakash Jadhav and Miss. Mayuri Balaso Bhilare are selected in Tata Consultancy Services in the academic year 2020-21.

The college channelizes academic creative and innovative energies of the students through organizing of curricular, co-curricular and extra-curricular activities, programs also create awareness regarding different issues. For example, Organisation of Poster presentation on "Gender Equity" and "Save Girl Child". Presentation of solo performance like *"Yes I am Savitri Speaking"*. Discussion on "Me Too Movement", Karmaveer Mini -Marathon led by 80% of girls. Multi-lingual Story Telling Competition, 'Self-defence' Training for girls, Workshops on Women Empowerment, National Webinar on 'Image of Women in Modern Literature', (Number of Beneficiaries: 989). Inauguration of *'Tejaswini Wallpaper'*, Felicitation of Efficient Women in Wai Taluka on International Women's Day on 8th March Experts

lectures on Women and Law, Women and Health. Various competitions like: Elocution, Handicrafts, Rangoli, Fancy Dress, Recipes competitions are organized.

College encourages and motivates students to participate in different activities organised and conducted by the parent institute, Shivaji University, Kolhapur and neighbouring colleges.

Girl students' existence in the college is facilitated by ladies common room, clean washroom with Sanitary Pad Vending Machine. Parents of the girls prefer this college for the admission of their daughters and appreciated the efforts taken by the college for women empowerment in safe and protective zone with all modern amenities of learning such as LCD and internet facilities. The college is located in rural areas where agriculture is the prime source of livelihood for local community. Students are from agriculture background and 61% are the female students overall the college strength. Hence Women Development Committee [WDC], Internal Complaint Committee [ICC], Gender Issue Cell, Women's Studies Centre have been working for the betterment of the girls.

The college girls very enthusiastically participate in indoor and outdoor sports. Miss. Divya Kumbhar was selected for Inter Divisional Judo and Wrestling Competitions held in 2017-2018. In the same manner the girls' cricket team of college was in the third position in the Satara Zonal Cricket Team with excellent performance by two girls namely Miss. Divya Kumbhar and Miss. Pratiksha Gaikwad selected in the cricket team of Shivaji University, Kolhapur. Miss. Divya Kumbhar was selected for West Zonal Inter University Cricket Tournament combined Practice Camp in the year 2019-2020.

The strength of the female students in the college during last five years is 61% while male students' strength is 39%. The strength of the female students' in the neighbouring colleges like: MLA Shashikant Shinde College, Medha and Meenalben Mehta College, Panchgani is less than 60%.

The college is led by dynamic lady Principal Dr. Manjushri Bobade. The college feel proud while working under two efficient lady Principals: Dr. Pratibha Gaikwad (Ex-Principal) and Dr. Manjushri Bobade. Two lady faculty have been working as CDC members. Male/Female teaching staff ratio during the last five years is: 1:1. Passing ratio of the female students comparing to male students in the year 2021-22: B.A.I- 88%, B.A.II -54% and B.A.III – 79%.

"Women Studies Centre" is the glaring distinctiveness of our college. This is the first innovative practice of our college to start "Women Studies Centre" at college level and also Sanstha level. There is provision of 10000/- rupees for Gender Equity programmes and activities for girls students.

Women Studies Centre has following objectives:

1. To organise the experts' lectures on feminism as the separate branch of study
2. To design separate syllabus and to start 3 months basic course related to feminism, feminist approach and movements
3. To have collaboration with Women Studies Centre in Shivaji University Kolhapur
4. To make the girls aware of the values like: 'Self- esteem', 'Self- reliance' and 'Quest for self'.
5. To motivate girls for leadership

6. To sanction Gender Budget

7.To sensitize girls politically and socially

Women Studies Centre has organised following activities [Year 2021 - 2022]:

1. Poster presentation competition on ‘Gender Equality’, on the occasion of Savitribai Phule Birth Anniversary.
2. Solo performance by Prof. Kavita Mhetre: "*Yes, I am Savitri Speaking*" (Savitribai Phule's life and works).

Women Development Committee and Women Studies Centre have decided following Gender Policy:

- 1. To be watchful to the rights, self-dignity and security of college girls and female staff.
- 2.To sensitize males and females in the college regarding gender issues.
- 3. To organise various activities to penetrate the value of “Gender Equity”.
- 4.To strengthen girls mentally and physically.
- 5. To have immediate legal procedure as per legal guidelines in the complaint cases by female students and staff.

The college has its chief motive to strengthen college girls intellectually, mentally, physically and financially. The college has specific intention of "Gender Sensitization".

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In the first place, identity of college as being a unit of the Rayat Shikshan Sanstha, Satara with its more than a century standing provides us to earn natural credibility in the heart of our stakeholders. It helps us at every turn as such. Secondly, the urban countenance of the college should not mislead one for the basic feeding to the college hails from the remote inaccessible hilly area provides us an opportunity to strive hard for uplifting this student community suitable and well-equipped for the challenges of the new era. Besides, following are a few other salient aspects to be registered here in addition:

The parent institute has a glorious history of a century and has been awarded

Bharatratna Dr. Babasaheb Ambedkar National Award, by Govt. of India (1994)

Dr. Babasaheb Ambedkar Dalit Mitra Puraskar by State Govt. of Maharashtra (1993)

Adarsh Shikshan Sanstha Puraskar, Government of Maharashtra (2001)

Jeevan Gaurav Puraskar by Maharashtra Foundation, America and Sadhana Trust, Pune (2013)

College has introduced PG programme in M.Com.

College has started Women Studies Centre

College started Open Gym

Activities for slow and advanced learners at department level

Extension of counselling and medical aid to COVID-19 affected ones during pandemics through Rayat COVID-19 Help Center

Concluding Remarks :

Concluding Remarks:

The college is established in 1991 and affiliated to Shivaji University, Kolhapur. It runs 2 UG and 1 PG programmes and follows all rules and regulations of Govt. of Maharashtra and Shivaji University, Kolhapur. The college offers certificate/ Add-on/ Value added Courses to enhance student's employability

The college follows the curriculum of affiliating university. The syllabi address cross cutting issues and teaching is supplemented by projects and internships. Feedback is collected, analysed and acted upon.

Nine faculty members are with Ph. D./ NET/ SET. Reforms are made to develop transparent and robust continuous internal assessment system by well-planned academic and CIE calendar. COs, POs are communicated by various ways. Learning outcomes are defined and assessed.

The college received research grants, created an innovation ecosystem, conducted workshops and outreach programs, published research articles, received awards, established collaborations and signed MoUs with academic institutions, industries and corporate houses.

The college has campus with adequate infrastructure, including classrooms, laboratories, sports facilities, automated library and updated IT facilities.

Students receive financial aid from various sources. The college provided capacity building and counselling initiatives. The college won awards in sports and cultural competitions. Registered alumni association contributes financially and academically. Divyangjan friendly facilities are available.

The college has a hierarchical structure with democratic spirit for efficient academic and administrative activities. IQAC plays a vital role in quality sustenance and enhancement. The college implements e-governance and executes various welfare schemes for faculty .

The college promotes gender equity, environment conservation, national integration and physical/ mental health. Two best practices of the college are 'Women Empowerment' and 'Skill Development Courses'.

The college was first accredited by NAAC in 2004 at B grade with 71 score. It was reaccredited by NAAC in 2011 at 'B' grade with 2.28 CGPA and in 2017 it was re accredited for the 3rd cycle 'B++ ' grade with 2.77

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :45</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>535</td> <td>537</td> <td>513</td> <td>562</td> <td>592</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>397</td> <td>411</td> <td>76</td> <td>240</td> <td>592</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	535	537	513	562	592	2021-22	2020-21	2019-20	2018-19	2017-18	397	411	76	240	592
2021-22	2020-21	2019-20	2018-19	2017-18																	
535	537	513	562	592																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
397	411	76	240	592																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 391</p> <p>Answer after DVV Verification: 337</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				

Remark : As per clarification received from HEI, DVV input is recommended.

2.1.1 Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
247	213	201	213	243

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
196	185	179	147	172

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
247	213	201	213	243

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

Remark : As HEI has not provided relevant documents at clarification stage, thus after calculating and not considering number of students admitted more than the sanctioned seats at general category, DVV input is recommended.

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
219	180	159	180	204

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
62	61	44	47	71

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
94	94	94	94	94

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	9	11	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
187	127	174	84	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
132	127	174	84	100

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

194	143	187	145	182
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
145	143	187	145	182

Remark : As per clarification received from HEI, DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.11	1.30	0.14	0.14	0.40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	0.0	0.0	0.0	0.0

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	10	9	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	2	5

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	15	14	17	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	11	25	10

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	3	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	13	5	0

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	8	9	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	11	06	06	10

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :15

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.28000	0	0	0	10.06454

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.30	0	0	0	5.19

Remark : As per clarification received from HEI, DVV input is recommended.

4.3.2 ***Student – Computer ratio (Data for the latest completed academic year)***

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 83

Answer after DVV Verification: 52

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.68237	2.84589	6.26890	7.76087	13.70776

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.28	0.65	0.43	0.17	0.97

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
340	309	364	354	415

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
381	351	410	401	459

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

326	215	326	476	297
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	198	202	156	226

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	58	68	62	74

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	45	52	56	70

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
149	152	173	133	181

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
132	127	174	84	100

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	32	18	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	20	47	51	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	3	12	12	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	04	06	05

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	12	7	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	13	08	01	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

	<p>Remark : As per clarification received from HEI, DVV input is recommended.</p>
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per clarification received from HEI, DVV input is recommended.</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.</p>

2.Extended Profile Deviations

ID	Extended Questions					
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18		

585	542	525	562	595
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
584	542	525	562	592

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 77

Answer after DVV Verification : 44

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	16	18	18

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	16	18	18

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.94347	3.49899	6.70141	7.93175	14.68339

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.58	0.65	0.43	0.17	6.16